Appendix B

Title: Transformation of Learning Disability Services Delivery Plan 2018-2020

Person Centred Planning

Over the next two years we aim to realise our vision and strategy for people with a learning disability. This will improve people lives, aspirations and opportunities and make sure all people with a learning disability have access to community-based services that promote independence, wellbeing and social inclusion. It will be the difference between "having a life rather than just a service".

Current Position	Factors to consider	Risk/Uncertainties	18/19	19/20
We know that we have in excess of 750 people who access adult social care who have a learning disability.	Each person with a Learning Disability needs to have a review based on the principles of a person centred plan which sets out their aspirations, their dreams and what they want future support to look like. Assessing carers – carers are entitled to their own assessment under the Care Act. Consideration needs to be given to their requirements as they are at the forefront of providing unpaid support.	Skilled workforce able to carry out person centred reviews. Advocacy support. Completion of a large number of individual reviews within the identified time frame.	All reviews will be completed. Commissioning will develop the market to meet the needs of people with a learning disability as set out in the Learning Disability Strategy.	People with a Learning Disability tell us they want: Money in their pocket; Their own front door; and The opportunity to make their own relationships. The reviews will provide the details of what support and services we need to provide to meet what

Current Position	Factors to consider	Risk/Uncertainties	18/19	19/20
				people with a learning disability want.
Proposal	 Each person with a learning disability will have a review based on person centred approach which will inform the support and services we need to provide to meet their individual needs by 2020. A dedicated team of social workers with the support of the existing staff will undertake the reviews. This should also include advocacy support and engagement with family carers. 			

Description of the service: Learning Disability (LD) Day Service in Wath

Current Position	Factors to consider	Risk/Uncertainties	18/19	19/20
The current customer numbers at Oaks Day Centre is 93.	Consultation has taken place about the redesign and delivery of day services within the Oaks building. The consultation feedback for Oaks Day Centre about its future was mixed with people very unclear about what the service should look like. Good practice would	Market response to development of support and services as detailed in the reviews. Enthusiasm and motivation	All reviews will be completed. Commissioning will ensure:	All people accessing alternative solutions in line with their

Current Position	Factors to consider	Risk/Uncertainties	18/19	19/20
The service has 42 staff	 tell us that we need to move away from a heavy reliance on building based services. There have been many positive examples of customers accessing community based services via the Community Catalysts programme. The Care Act and personalisation agenda sets out how we should support and encourage people with Learning Disabilities to engage in community based services and or employment links and opportunities where possible. The use of personal budgets and putting the person at the centre of the choice and control. 30 customers have moved on from Oaks Day Centre to access alternative provision, this has been through the carers and customers taking a positive approach to the new opportunities available in the community and as part The existing building requires significant works to bring the building back to a good condition. This work would require a full rewire and heating system which would total to approximately £900K. As we have already seen 30 people with a learning disability find alternative solutions, it is not a viable option to refurbish the building. Out of the 93 customers around 40% reside within a 24 hour residential setting and access Oaks Day Service 5 days per week (Monday to Friday) There have been no new referrals into the service for 4 years as other alternative options were taken up. 	of staff to support the direction of travel	 There is a wider and more flexible range of personalised activities. Strong partnerships with both the statutory and voluntary agencies to link up working. Strengthened links with mainstream services including libraries and leisure complexes to provide more diverse opportunities Continue the trend of no further referrals into the service Increase in the number of people (30) accessing alternative solutions, working with Community Catalysts. 	aspirations and eligible needs outside the current building basis.

Current Position	Factors to consider	Risk/Uncertainties	18/19	19/20
			Services will move from existing locations and will be based, as close to the person as possible in their local community, using and developing existing resources and community buildings i.e. leisure centres, libraries, community halls Decommission Oaks Building	
Outcome	 All people Having the opportunity to make sure each of 'good day' Doing things that have a purpose Being in ordinary places doing things most people in the propriate support Being in touch with local people, meeting people 	ople of the community would	be doing	hem having a

Addison Day Centre

Description of the service: Learning Disability (LD) Day Service in Maltby with joint LD employment service (Ad-Pro) on site.

Additional outreach building: Kiveton Park Youth Centre

Current Position	Factors to consider	Risk/Uncertainties	18/19	19/20
The current customer numbers at Addison is 107.	People with a Learning Disability need to be given the opportunity to participate in paid employment. Changes that we make need to be based on the high expectation of peoples' capabilities and ability to develop new skills to undertake paid employment. Consultation has taken place about the redesign and	Market response to development of support and services as detailed in the reviews. Enthusiasm and motivation of staff to support the	All reviews will be completed. Commissioning will ensure: There is a wider	More people with a learning disability will be in paid work and volunteering opportunities
The service has 34 staff The current	delivery of day services within the Addison Centres. We need to strengthen our offer of supporting people into employment as in line with the Council's vision of <i>'extending opportunities and prosperity'</i> and	direction of travel.	and more flexible range of personalised activities. Strong	and working along-side the rest of the community. All people
customer numbers at AdPro is 25.	<i>'supporting people into jobs'</i> through working closely with employment services, education authorities and Rotherham employers. Employment services have seen some positive		partnerships with both the statutory and voluntary agencies to link	accessing alternative solutions in line with their
The service has 6 staff	outcomes for people with a learning disability and it is felt that this service can be expanded through links with the Rotherham Town Centre Developments. Good practice would tell us that we need to move		up working. Strengthened links with mainstream	aspirations and eligible needs outside the current building
	away from a heavy reliance on building based services. Out of the 107 customers around 40% reside within a		services including libraries and leisure complexes to provide more	basis. Decommission

Current Position	Factors to consider	Risk/Uncertainties	18/19	19/20	
	24 hour residential setting and access Addison Day Service 5 days per week (Monday to Friday)		diverse opportunities	Addison Building	
	Addison day centre has received only 2 new referrals in the past 2 years		Continue the trend of no further		
	AdPro has received 4 new referrals in the past 2 years. We need to improve access to employment opportunities for people by offering a range of support which is community based.		referrals into the service		
Outcome	 All people Having the opportunity to make sure each da 'good day' Doing things that have a purpose Being in ordinary places doing things most peop Doing things that are right for the individual Receiving the appropriate support Being in touch with local people, meeting people 	le of the community would be		em having a	
	More people with a learning disability will be in paid work and volunteering opportunities and working along-side the rest of the community				

Respite (Quarryhill and Treefields) and Parkhill Lodge

Description of the service: Two in-house respite services for Learning Disabilities and Autism.

Each service is set within a semi-detached house and holds 6 bedrooms

Quarryhill Respite is based in Wath

Treefields Respite is based in Wingfield

Parkhill Lodge is a 22 bed Learning Disability residential home based in Maltby.

Current Position	Factors to consider	Risk/Uncertainties	18/19	19/20
Parkhill Lodge has 20 customers At any one time: Quarryhill- up to 6 people Treefields- up to 6 people	We accept that respite and short stay services are important to family carers. We also need to ensure that the experience is meaningful and of value to the person. We need to provide a range of opportunities for people which are innovative meaningful and provide value for money at the same time as meeting the needs of the carers. As outlined in the draft Learning Disability Strategy the Shared Lives service will be strengthened and more carers recruited to offer a wide range of short and long term support to people. This will include more flexible support in the day, evening, weekend and respite support for carers. The services are rated 'good' by the CQC. However, current buildings are not accessible to all people and there are issues with the conditions and maintenance which questions if the existing buildings are fit for purpose. The building at Parkhill residential home does not provide accessibility to those with high complex needs or fit with local or national good practice in terms of the size of the bed base. This decommission will take place in 19/20, however concerns regarding the building were raised April 2018 including by the CQC. The issues around significant building deterioration e.g. disruption and costs of repair may force the need to expedite this decision. This will be communicated to relevant stakeholders further if this needs to be actioned.	Market response to development of support and services as detailed in the reviews. Enthusiasm and motivation of staff to support the direction of travel.	All reviews will be completed. Commissioning will ensure: There is a wider and more flexible range of personalised activities. Strong partnerships with both the statutory and voluntary agencies to link up working. Strengthened links with mainstream services including libraries and leisure complexes to provide more diverse opportunities Explore the current usage of respite services. Each carer will have a carer's assessment. Treefields	Provide a range of opportunities for people to access respite services. More people to have access to their own front door. Services and support will move from their building bases. Quarry Hill and Parkhill Lodge Buildings will be decommissioned.

Current Position	Factors to consider	Risk/Uncertainties	18/19	19/20
	We will decommission Tree Fields in 18/19 and we will further decommission Quarry Hill in 19/20. Through the assessment process if respite is required this will be commissioned through different alternatives e.g. shared lives or independent respite provision.		building to be decommissioned	
Outcome	Through strengths based approach we will develop a range of opportunities			
	 Expansion of current Shared Lives Use of personal budgets, including direct payments to provide support when the carer needs it Develop skills for independent living More people to have access to their own front door. 			

Title: Reach

Description of the service:

The service is a Learning Disability and Autism Day Centre provision for customers with complex needs and behaviours that can challenge.

The service currently operates from Elliott Centre (Badsley Moor Lane) and Maple Avenue at Maltby.

Existing Customer and Staff Numbers	Proposal and other factors to support decision	Risk/Uncertainties	18/19	19/20
There are 51	We need to ensure that we have a spectrum of	Market response to development of support and services as detailed in the reviews.	All reviews will be	All people
customers	support in place to meet the needs of all people		completed.	accessing
accessing the	including those who have significant or complex needs		Commissioning	alternative
services across	who may require support in a building environment		will develop the	solutions in line

Existing Customer and Staff Numbers	Proposal and other factors to support decision	Risk/Uncertainties	18/19	19/20
the two sites. The service operates with 25 FTE staff.	 whilst maximising their independence. The consultation told us that people are in favour of the relocation of the service to more suitable premises. All people currently using this service will be assessed as part of the delivery plan and only those who will meet the criteria for a new offer specifically to people with complex needs: who need to be supported physically, behaviourally as well as emotionally, will attend this new service. More suitable alternative buildings may be identified in the future leading to the decommissioning of Elliott Centre and Maple Avenue. This will be communicated to relevant stakeholders further if this comes to fruition. 	Enthusiasm and motivation of staff to support the direction of travel.	market to meet the needs of people with a learning disability as set out in the Learning Disability Strategy.	with their aspirations and eligible needs.
Proposal	All people accessing appropriate solutions in line with th	eir aspirations and needs by 2	020	1

We understand that changes can create anxiety and we will be respectful of this. We will consider and take into account the learning from the consultations that have taken place. We will develop a robust communication and engagement strategy to ensure people with learning disabilities, their families and carers receive reliable and timely information and are fully engaged and included throughout the development of plans.